**Flour Babies: Learning About Parenting**

**Starts: Thursday, April 3rd 2014 (HPD Class) Ends: Thursday, April 10th 2014**

**Aims:**

1. To experience the responsibilities and commitments required to be a parent
2. To allow students to demonstrate commitment and cooperation
3. To discuss the implications of parenthood with regards to finance
4. To help students make informed decisions about family planning, parenthood and relationships

**Outcomes:**

By the end of this project, students will:

1. Complete a blog as a photo/video/written diary of their experiences using Google Sites.
2. Complete a series of research tasks on the responsibilities and implications of parenthood

**Rules:**

1. Students will be put in parent-partner pairs for the project.
2. Parent-partners must spend time together during snack and break with their ‘babies’, as well as distributing the load equally.
3. Babies may never be left alone. Not even for a minute. Find someone to babysit if you need to take a break, go to the restroom, etc.
4. Babies must be available for inspection by Mrs. Marci or any other teacher at any time.
5. Babies must always be dressed and treated with respect.
6. Babies must be labeled with the names of the student(s) responsible. They are barcoded.
7. Daily journals must be completed by each student on the blog project.
8. The baby must be taken on at least one trip, with photographic/ video records.

**Tasks and points**

Individuals will be assessed on the five trans-disciplinary skills for the project (rubric attached)

**Teams will also be awarded points for the project based on this scale:**

1. Daily journal (written or video log) 10 points/day (10 days) = 100 points
2. Completed blog project Google Sites one per parent team = 100 points
3. Birth Certificate & Family Photo one per team
4. Day trip one per team = 20 points
5. Cost of parenthood research one per team = 10 points
6. Vaccinations schedule one per team = 10 points
7. Infant nutrition information one per team = 10 points
8. Family planning methods research one per team = 10 points
9. Interview with a real parent one per team = 20 points

You will have points **deducted for the following offenses**:

1. Baby not available for inspection or unattended minus 20 points
2. Baby damaged or misused minus 50 points
3. Reports of baby-related discipline issues in class or around school minus 75 points
4. Uneven balance of responsibilities minus 50 points

***OK – now have fun with your babies and learn about parenting!***

**Instructions for tasks:**

1. **All reflective work is to be hosted on Google Sites (100 points)**

* Includes photos and/or video
* Contributions from both parent-partners
* Includes links to parenting information sources

1. **Birth Certificate & Family Photo**

* Includes name, DOB and time, birth weight and length, nationality (ies), parent names, blood type (you can use this information later in Genetics!)

1. **Day Trip (20 points)**

* You and your partner-parent must take the baby on at least one excursion together and keep a video or photographic record.

1. **Daily journal (10 x 10 = 100 points)**

* Can be video, written, photoblog, album or comic book
* Must be updated each day
* Include all baby-related events, frustrations, funny stories, issues, conflicts and how you resolved them

1. **Cost of parenthood research** **(10 points)**

* Research cost of raising a child from birth to age 21 (including university education)
* Based on nationality(ies) of parent(s)
* Sources of information must be cited and reliable

1. **Vaccination schedule research (10 points)**

* Find a vaccination schedule for the first 6 years of a child’s life
* Explain why vaccines are important for the health of the child and population
* Based on nationality(ies) of parent(s)
* Sources of information must be cited and reliable

1. **Infant nutrition information (10 points)**

* One-side information on ideal nutrition (and poor nutrtition) for babies
* Include outline of breastfeeding as a healthy practice
* Bullet points/ short explanations and tables/ diagrams are acceptable
* Sources of information must be cited and reliable

1. **Family planning methods research (10 points)**

* An information section discussing pros and cons of various family planning methods (must include – but not limited to -abstinence, condoms and the contraceptive pill)
* Sources of information must be cited and reliable

1. **Interview with a real parent or guardian (20 points)**

* Can be video, article or transcript of recorded interview
* Students will design interview questions together
* Must focus on the real-life experiences and challenges of being a parent

**Mrs. Marci will be keeping a tally of all deductions!**

**Overall Assessment Rubric**

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| --- | --- | --- | --- |
| **Self Management** | **High Achievement** | **Some Achievement** | **No Achievement** |
| Record Keeping |  |  |  |
| Keeping track of baby |  |  |  |
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| --- | --- | --- | --- |
| **Thinking** | **High Achievement** | **Some Achievement** | **No Achievement** |
| Problem solving |  |  |  |
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| --- | --- | --- | --- |
| **Research** | **High Achievement** | **Some Achievement** | **No Achievement** |
| Parent interview |  |  |  |
| Research tasks: vaccinations, family planning, nutrition, costs |  |  |  |
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| **Social Skills** | **High Achievement** | **Some Achievement** | **No Achievement** |
| Teamwork |  |  |  |
| Respect and responsibility |  |  |  |
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| **Communication Skills** | **High Achievement** | **Some Achievement** | **No Achievement** |
| Blog project |  |  |  |
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